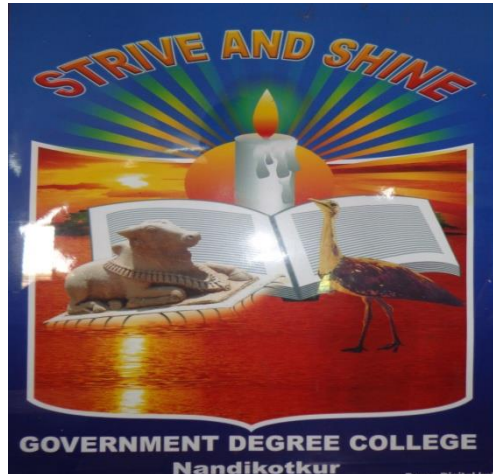


Government Degree College, Nandikotkur



7.2.1: Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Best practices – I : Mentor Mentee System

(2) Best practices – II : Empowerment of Marginalized Women

Government Degree College, Nandikotkur

Best Practice – I

1. Title Of the Practice : Mentor –Mentee System

2. Objective :

- To provide guidance and support to mentees, helping them navigate academic challenges, personal growth, and career development.
- To provide personalized learning experiences tailored to the individual needs and aspirations of each mentee.
- To introduce mentees to valuable networks of professionals and resources within their field of study or career path.

3. Context :

Institution caters to diverse student needs. A mentor-mentee system allows for personalized guidance tailored to individual strengths, weaknesses, and goals, which may not be fully addressed in traditional classroom settings. Some students may struggle academically due to various reasons such as learning disabilities or lack of effective study habits. Mentors provide academic support, tutoring, and strategies to help mentees excel academically.

Some students may struggle academically due to various reasons such as learning disabilities or lack of effective study habits. Mentors provide academic support, tutoring, and strategies to help mentees excel academically. Mentors from diverse backgrounds can provide valuable perspectives and support for underrepresented groups.

4. The Practice:

Govt. Degree College, Nandikotukur adopted a unique method of monitoring as Mentees shall have one of their teachers as their mentors.

- a) Each faculty member is assigned with the task of mentoring around 10 students.
- b) A specific time slot with a designated classroom is allocated to each mentor for

a formal monthly interaction with his / her mentees.

- c) Mentees should be ready themselves with a personal profile having their contact details, personal strength and limitations.
- d) Mentees are counseled about dignity and decorum which should be maintained in the campus along with road safety, healthy life style, conservation of water and electricity apart from choice of careers.
- e) Mentees are encouraged to regularly interact with their mentors and discuss any issues which rely to their studies, academic performance, how to overcome poor grades etc.
- f) Mentors maintain a confidential data sheet about mentees which details the monitoring activities rendered.
- g) At the end of each semester, mentees are required to provide feedback on the various topics discussed during that particular semester and suggestions are used whenever required to improve their academic caliber.

5. Evidence Of Success:

There are certain evidences of successful Mentor - Mentee system such as

- i) Litter free campus
- ii) Students take initiative to switch off lights and taps in the campus.
- iii) Student's attitude regarding the dignity and decorum shown great improvement.
- iv) Academic performance of the students has improved
- v) Students became emotionally stronger and more empathetic towards other beings.
- vi) Decrease in the absenteeism of the students.

6. Problems Faced And Resource Required:

- Measuring the effectiveness of mentorship program and ensuring that both mentors and mentees are benefiting is the practical problem faced.
- Mentorship programs require resources such as staff time, administrative support, training materials, and technology infrastructure (e.g., platforms for communication and documentation).

7. Notes:

The system of Mentor - Mentee resulted in significant positive impact on the students. This system played crucial role in supporting student success, personal development and career readiness in diverse academic settings.

Government Degree College, Nandikotkur

Best Practice – II

1. Title of the Practice: Empowerment of Marginalized Women

2. Objectives of the Practice:

- To provide opportunities to the girl students for skill enhancement and capacity building.
- To raise awareness about gender equality, women's rights, and social justice issues.
- To address health issues.
- To promote economic empowerment
- To foster a supportive environment that boosts self-confidence and self-esteem,
- To equip women with leadership skills and decision-making capabilities,

3. The Context:

Government Degree College, Nandikotkur is surrounded by number of villages. The girl students in this institute are from marginalized sections of rural community where the traditional values merges with the pursuit of modern education, lies a profound opportunity for transformation

Government Degree College, Nandikotkur has recognized the need for empowering the marginalized women came from rural backgrounds. The institution has initiated the best practice of “Empowerment of Marginalized Women”. This endeavor transcends mere academic achievement; it embodies a commitment to equity, inclusivity, and societal progress. As we embark on this journey, it is imperative to understand the unique challenges and opportunities faced by these women, and to chart an initiative that not only fosters their academic success but also nurtures their personal and professional growth. Through this best practice, we aim to create an environment

where every woman, regardless of background or circumstance, can thrive, contribute, and lead with confidence and purpose.

4. The Practice:

The Best Practice of “**Empowerment of Marginalized Women**” is initiated by the women empowerment Cell of Government Degree College, Nandikotkur. The cell plans, executes and monitors the activities which ensure empowerment of Marginalized Women. Every year the following programmes are undertaken under this best practice:

- Awareness programme on women Rights and Laws relating to protection of Women.
- Awareness Programme on Health and Hygiene.
- Awareness Programmes on Personality Development.
- Training Programmes imparting different technical and non-technical skills.
- Essay Writing, Elocution, Sports, Cultural and other competitions for Girls.

5. Evidence of Success:

Awareness Programmes:

Women Empowerment Cell organised 11 programmes promoting awareness on women Rights, Safety Measures and Personality Development. Disha App was installed in the mobiles of all girl students which ensure safety and security.

Training Programmes:

Women Empowerment Cell organized training programmes in Knitting and Stitching. Latest trends in Knitting and Stitching were taught to the girl students.

Competitions:

Women Empowerment Cell organized the following competitions to motivate the girl students.

- Essay Writing Competitions
- Elocution Competitions
- Rangoli Competitions
- Dancing Competitions
- Songs Competition
-

6. Problems Encountered and Resources Required:

Deep-rooted cultural norms and gender stereotypes often limit women's opportunities for leadership roles, discouraging them from pursuing non-traditional fields of study. Limited availability of financial resources is limiting the institute from conducting many more activities such as Entrepreneurship Development Programmes, Fashion Designing etc., for the benefit of girl students.

7. Notes:

The Best Practice of **Empowerment of Marginalized Women** succeeded in achieving its objectives. It is evident from the active participation of girl students in Co-curricular, extra-curricular and other extension activities undertaken in the institute. The percentage of attendance of girl students also has remarkable increase. Despite certain limitations this best practice is targeted towards the all-round development of marginalized women.